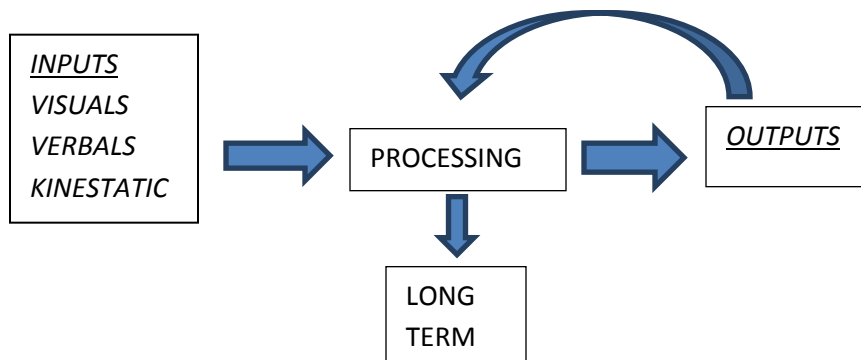Hi Thomas,

Thanks for a nice lunch and an interesting conversation. Wonderful to hear the good stuff you are doing with training and Congratulations. Might be nice for you to know the names of the good stuff you are doing so you could repeat them when required.

Here are some names to the nice training processes, models and laws you have employed:-

_The Learning Process_



Your lessons are great because they have lots of outputs. As you can see, Input is only one part of the learning process. Reflection satisfies the processing and long term memory. Sadly when the output is missing, the learning process is incomplete. Happy to see that this is one of the strengths of your learning model. Keep up the good show!

Another of your strength is "Begin with the end in mind". Would you get into a taxi without knowing where you are going? Certainly not! Showing the students the video of an actual test being conduct is about "Begin with the end in mind" or vision. In your teaching, both student and teacher have a unified vision, this is critical for student's success

Another of your strengths is "The Law of Repetition". When a student practices the output repeatedly then he is invoking "The Law of Repetition". There are many numbers to this, I use the 28 times repetition. (It has to do with the Left/Right brain inhibitors). Doing it over 28 times have a high probability of internalizing it. I am also impressed that you have the repetition in varied teacher situation, very powerful stuff for strong self-belief

We also touched on" Domains of Learning". Here there are 3 models:-
- First model is KSA -Knowledge, Skill or Attitude
- Second model is VICAM –Verbal, Intellectual, Verbal, Attitudinal and Motor
- Third model is 7 forms of intelligence and it includes music

On the surface your learning is Verbal and Attitudinal but underpinning most domains is knowledge

You and your school have done very well.  Congrats!

All the best,
Tommy Soh      4th August 2014